3-23-95

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**KVCM highlights exotic dancers**

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# Valley Star

Volume 47, Issue No 32 | Los Angeles Valley College | Van Nuys, California | March 23, 1995


## News Notes

**Counseling Department and Transfer Center:**
**CSUN** will have a representative on campus on March 27 from 10 to 1 p.m. by appointment in the Transfer Center and on April 4 from 10 a.m. to 1 p.m. in the Cafeteria on a drop-in basis.

**CSUN** will have a Minority Business Program representative on campus March 23 and April 6 from 10 a.m. to 1 p.m. on a drop-in basis in Monarch Square.

**UCLA** will have a representative on campus on March 29 from 9 a.m. to 3 p.m. by appointment in the Transfer Center.

**CSULA** will have a representative on campus April 4 from 10 a.m. to noon by appointment and from noon to 1 p.m. on a drop-in basis in the Transfer Center.

**UCLA** has changed many requirements of its majors. Pick up a copy of the changes in the Counseling Department.

**USC** representative will be on campus March 28 from 9 a.m. to 11 a.m. by appointment and from 11 a.m. to noon on a drop-in basis in the Transfer Center.

**Woodbury University** representative will be on campus on March 29 from 4 to 7 p.m. on a drop-in basis in the Transfer Center.

**Tuesday Workshop Series** presents "Tap and What It Takes to go to U.C." presented by Dr. Michael Gold from noon to 1 p.m. in Foreign Language 102.

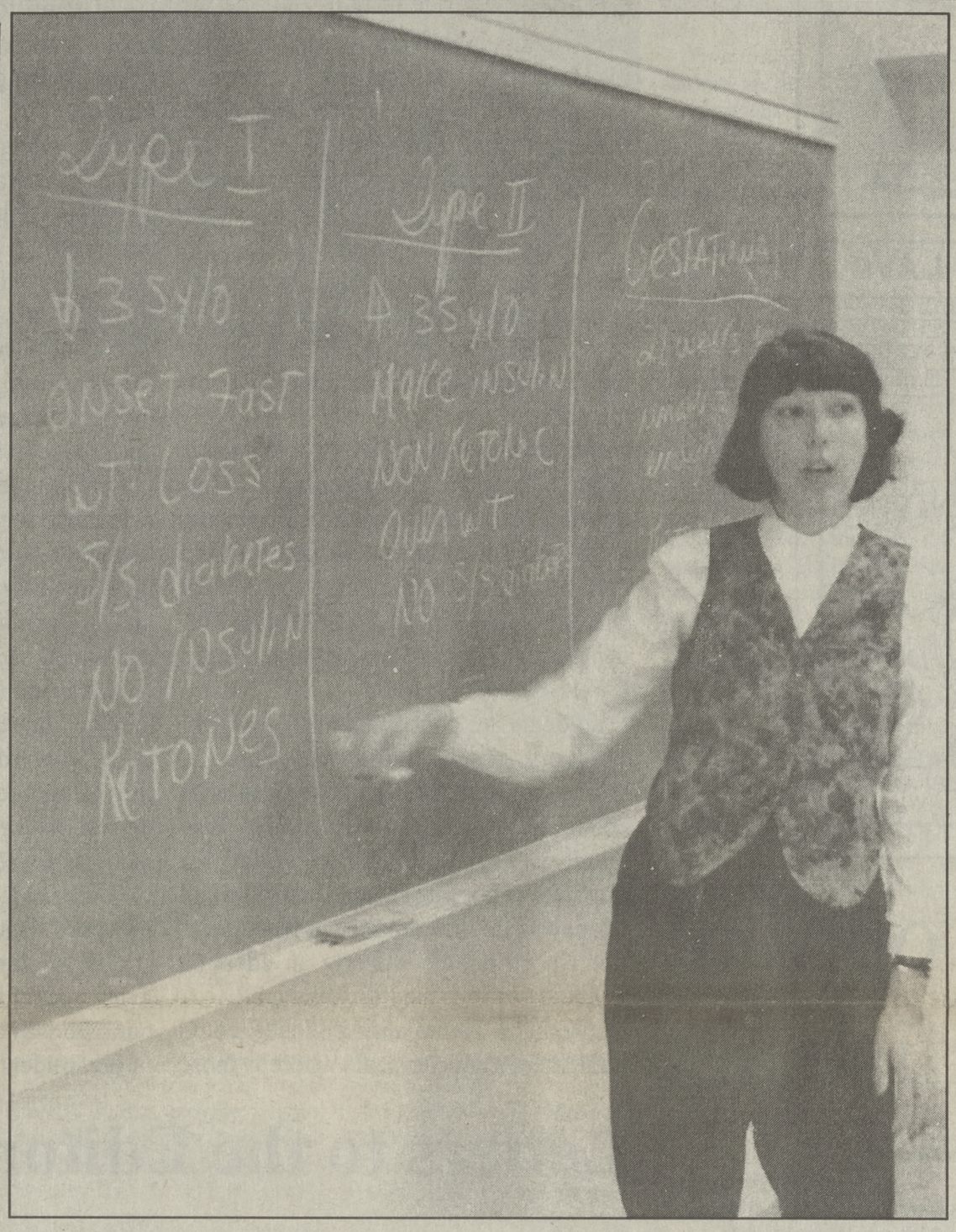
Career/ Transfer Center presents **"A "Major" Decision: Using Your Major to Find A Career"** presented by Barbara Goldberg on March 29 from 1 to 2:30 p.m. in Campus Center, room 206.

**Algebra competency testing** will be held March 30 from 10 a.m. to 11 a.m. in Campus Center 116. The test takes 50 minutes.

**"President's Outstanding Leader Award"** application deadline is March 24. Submit and pick up application forms to the Office of Student Services, Campus Center 100.

**Summer School** classes begin June 26 and end August 3. Appointments for continuing students begin May 1. Applications for new students will be accepted May 8. Telephone registration for continuing students starts May 15 and ends June 2. In-person registration for new and continuing students will be done by appointment only June 19 to June 23.

**KVCM** is sponsoring a short essay contest titled, "My Guy Is A Jerk." The rules are that the essay must be one page, no foul language can be used and it can be about and ex-guy. Deadline for entries is March 28. Winners will be announced at 1 p.m. on March 29 on KVCM. A $20 gift certificate is being offered to the winner. Turn all entries into Humanities 112.




ALEX SZUCH/VALLEY STAR
Robyn Weiner, certified diabetes educator of Facey Medical Foundation, lectures on diabetes.

# Nurse discusses signs of Diabetes

**By JOSE ISRAEL LEMUS**
**Valley Star Staff Writer**

In a lecture on campus, an educator for the Facey Medical Foundation recounted the complications of diabetes. Registered Nurse Robyn Weiner cited higher risks for overweight people and for members of families with a history of the disease.

Speaking to a group of students in Room CC 205 on March 13, Weiner explained how diabetes causes biological disturbances in the body.

"Diabetes is the inability of your body to use the food you eat," Weiner said as she sought to ease the students' understanding of the disease. The American Diabetes Association has classified diabetes as the fourth leading cause of death in the United States.

The three types of Diabetes are Type I, Type II, and gestational diabetes.

In Type I, the body converts parts of foods into glucose. Because the beta cells are destroyed insulin is not produced to carry the glucose. As a result sugar stays in the blood and the body's cells do not get any food to make energy.

Weiner said, "Accumulation of sugars in the blood makes the patient feel very tired. Although the normal level of blood sugar ranges from 70 to 120 mg/dl, people with a level greater than 115 need to be evaluated for diagnosis of diabetes."

About Type II Weiner said, it affects people over 35. The onset is very slow that it can take from two to five years. Type II is hard to discover because signs of symptoms are not always present.

"That is why there are five million people in the United State walking around with undiagnosed diabetes," Weiner said.

Weiner said that in diabetes Type II the body makes insulin bind with the glucose, but the body is unable to use both effectively.

Gestational diabetes is characterized by the body's inability to produce the extra insulin needed for both the mother and the fetus in pregnant women.

The general symptoms of the disease are weight loss (for Type I), overweight (for Type II), increased thirst and urination, blurred vision and hunger.

Weiner said, "The generic link to diabetes is still unclear. However, it is believed that people with a family history of the disease are at a higher risk to get it."

"If you have a parent who has Type II diabetes, you have a 25 percent chance of getting it later on," Weiner said.

Type II usually affects people over 40.

# Valley to be represented at the White House

**By ROBERT BLECHL**
**Valley Staff Writer**

Valley will now have an opportunity to be brought into the limelight by an invitation sent from the White House. The invitation is for students involved with college newspapers pursuing a career in journalism. Sandra Salamone, a Valley College student, will be the school's representative.

Salamone will be in Washington D.C. for the White House College Media Day on March 23. "Being an older student, I feel that I'm really up to this," said Salamone.

According to the White House invitation, the itinerary consists of meetings with the First Lady, Cabinet members and Senior Administration officials. Meetings start at 8 a.m. and conclude at 4 p.m. There will also be a forum with the President himself.

"I talked to Richard Moyer [Valley College's Vice President of Academic Affairs] and he said there will probably be a tour," said Salamone. "The meeting with the First Lady is most likely a luncheon. The forum with the President is probably a question and answer session."

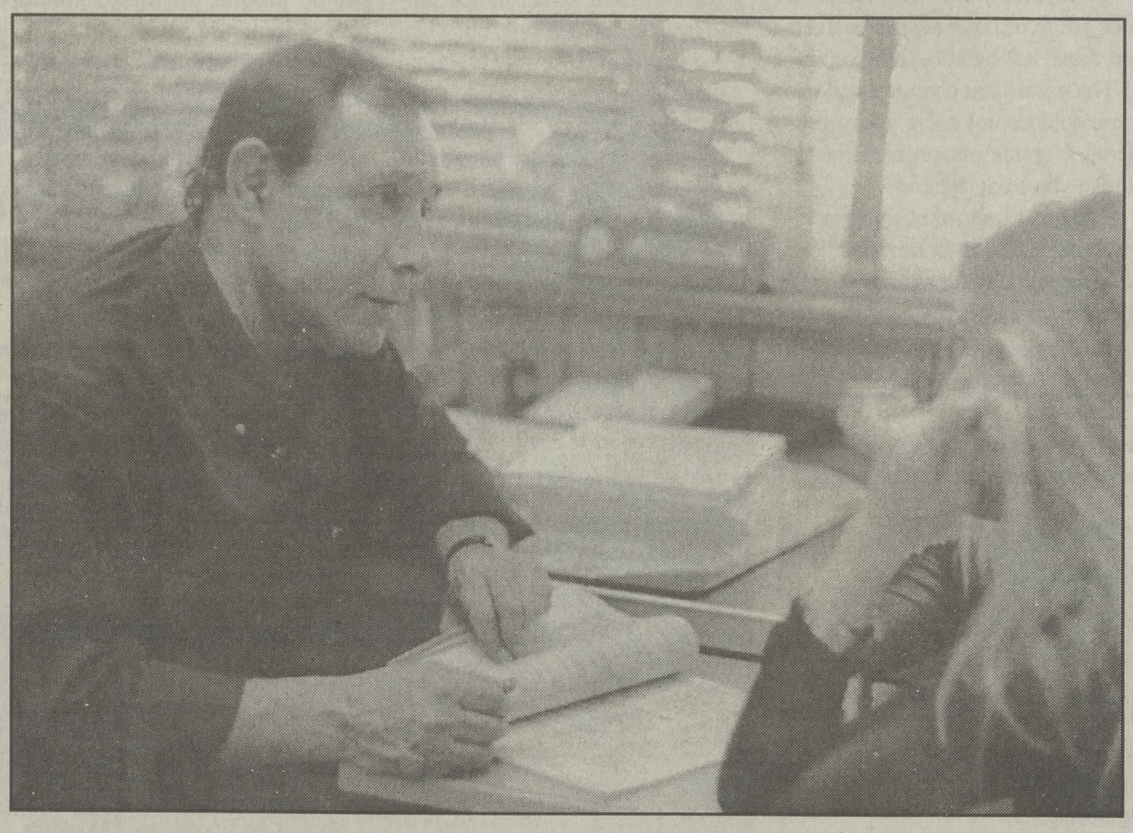
Currently, Pierce and Mission colleges have also received invitations. To this date, however no other schools from the Southland are attending. "They don't have the funding for it," said Salamone.

In the history of Valley this is the first time a student from the school will have the opportunity to attend such an event. "I'm so excited," said Salamone. "It's a chance of a lifetime."

Salamone is a journalism major pursuing an Associate of Arts degree at Valley. She plans to transfer to Humboldt State University in the fall of this year to pursue a Bachelor of Arts. Besides attending school, Salamone is also employed by the Daily News.

"This is my second career," said Salamone. "I spent 10 years in Asia teaching ESL (English as a Second Language)." She plans to be a reporter for a daily newspaper and will specialize in language. "The Daily News gets so many calls [for news stories] in Spanish that they need someone who speaks it," she said.

"I'm going to Washington to represent this school in a capacity that I feel I'm doing really well in," said Salamone. "I'm real proud to be representing Valley," continued Salamone.



TAKANORI ISHII/VALLEY STAR
Foreign student counselor, Ramiro Rosillo advising an Armenian student, Katrzhyan Marina.

# Foreign students add greater revenue

**By J.D. WOLVERTON**
**Valley Star Staff Writer**

Valley has fallen behind other area community colleges in competition for the highly lucrative foreign student dollar.

Ramiro Rosillo, foreign student advisor at Valley, set out the way to reverse this decline.

The main priority, according to Rosillo is "to go out there and do more recruitment. We should be going to the countries where the demand and the money are, Japan, Korea, Singapore and China, the whole Pacific Rim."

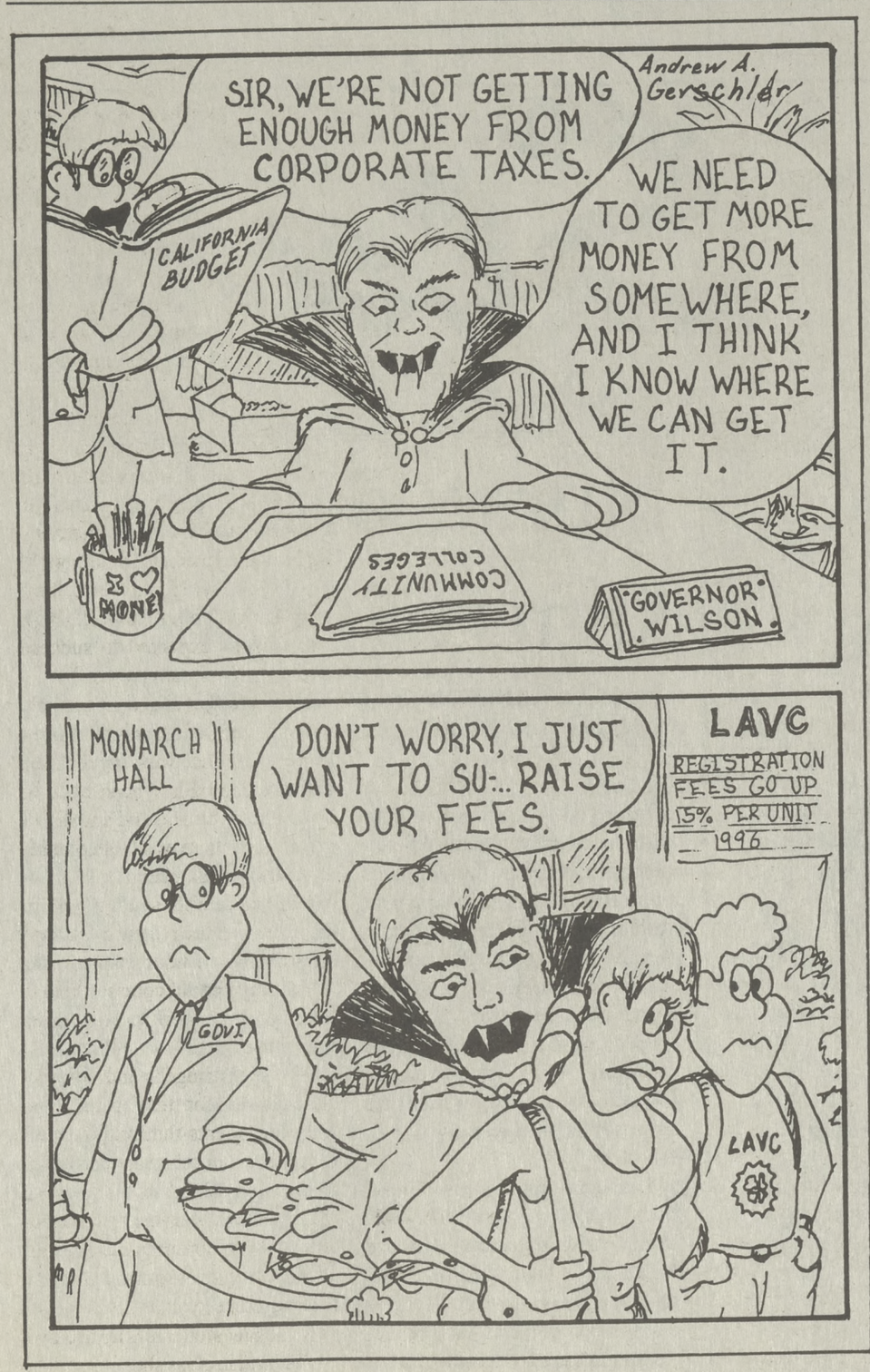
Rosillo said that Valley currently enrolls about 240 foreign students, hailing from 36 countries. Of these, the largest block, 84 students come from Japan. Together they bring in about $1,000,000 in tuition to the college annually.

But Rosillo said that this amount is small change compared to what Valley could be taking in with an aggressive recruitment program.

He pointed to Santa Monica Community College as an example Valley should be emulating. The international student program there brings in twice what Valley's is garnering.

The starting point for Rosillo in the improvement of the picture at Valley is the hiring of a secretary and counselor who would be working full time on the program. Right now, he said the college has two people, himself and a secretary

**See Foreign Student, Page 3**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# Editorial

## Colleges need new fee scale

As community colleges await the possibility of fee increases to students, some of us are asking "Why are we being punished for wanting an education?" After all, it is hard enough to pay the current enrollment fees along with the cost of books and supplies for classes. Finding jobs to pay for existing costs is difficult enough with the economy recoiling from recession.

The simple truth is California needs money and Governor Wilson is aware community college enrollment goes up during times of recession. Where do people acquire skills to compete for new jobs? School. We are sitting ducks waiting for the blast of Wilson's money hunting rifle.

"We are concerned Governor Wilson is proposing the 15 percent increase in student fees at the same time he is proposing a 15 percent decrease in income and corporate taxes in the state," says Paul Mitchell, president of the California Student Association of Community Colleges (CALSACC).

Students are concerned too. Governor Wilson is simply shifting the source of dollars to fund the unstable California economy. More people attending community colleges means more dollars for the State if fees are raised. Instead of all tax payers contributing to student education, those people wanting an edcation will have to foot the bill. Why not?

Perhaps community colleges could implement a new fee scale whereby those students with A's during the previous semester would pay the current unit fee of $13, B students could pay slightly more at $14 and C students could pay $15 per unit. Students receiving D and F grades could jump to a $20 fee per unit. The grade point average (GPA) could be used in determining the following semester's fees.

Would students be more inclined to cheat? No way. Those students caught cheating would be dropped from the class with an F. In order to get credit for the class, they would pay the increased fee for that class, regardless of their GPA. This system would provide an atmosphere for academic excellence and eliminate the percentage of students taking up valuable space in class.

Of course there is always financial assistance for those students who have a low income or do not have jobs. Why not take advantage of the thousands of dollars in scholarships and grants that go unclaimed each year?

If this system of student fees were implemented, the student body would be made up of upwardly mobile people. Maybe then if we needed some extra cash flow, outside taxpayers might not mind a tax increase for funding our education.

We are not in agreement unit fees should be raised. But if our State is in such dire straits for funding the community colleges, would it not be respectable to pay our own way and improve the academics of our student body at the same time?

## Suicide is not an option; It is the most selfish act

By LAURA DENIS
Editor-in-Chief

Suicide, while a subject not often talked about publicly is an idea with which everyone is familiar. If you have not lost someone to suicide I guarantee it either has been or will be contemplated at one point in your life by someone you know.

I have contemplated it anyway and so has every friend I have. The question remains how could anyone kill themself?

Maybe I can give a little insight into this question by sharing some personal experiences I have had with suicide. At 15 years old I not only thought about suicide, I tried it.

I had just started tenth grade at a new school and I hated it. I had made friends in the month or so that I had been going. The problem was I had fallen into a deep depression.

I hated my family, my school but most importantly I hated myself.

One day during lunch it was as if I went into a trance and I decided I no longer wanted to deal with life.

When I got home from school, I swallowed about 25 Tylenol and another 15 Tylenol with codeine and laid down to go to sleep.

I soon realized I did not want to die. I told my mother what had occurred and I had to get my stomach pumped.

During this process I had to swallow a tube so that it went from my nostril, down my throat and into my stomach.

It felt like I had water in my nose, but worse. Medicine was pumped into this tube to make me vomit and to nullify any Tylenol that had been absorbed into my system.

I was kept in the hospital for two days with the tube in my nose for one and a half days. When the tube was removed I then had to drink medicine which smelled like rotten eggs.

When I was released from the hospital I went to a counselor, but I really had no idea the effect this suicide attempt had on the people around me until my best friend's sister tried to kill herself.

She also tried overdosing on pills while my friend and I were at the house. My friend's response was, "I can't believe how selfish she is."

At the time I could not really understand what she meant by this statement.

A couple of days later it occurred to me suicide is the most selfish act a person can do.

At the time a person may see no other alternative. However the point is there is always an alternative. Death is never the right answer.

But with this type of thinking, the person has become so self absorbed they see nothing but themself and how miserable they are. Never once does it occur to them other people are having problems and can cope.

They are also not concerned with what their absence will do to those present. Many times the person contemplating is doing so to get back at his friends and family.

This again is the ultimate display of selfishness.

If anyone thinks their death is not going to have adverse effects on those left behind, think again.

The point I am trying to make is suicide does not solve your problems. It creates more problems for those you leave behind.

The most important thing to remember is no matter how bad your life appears to be going it will always get better.

Thinking of suicide? Think again.

# Letters to the Editor

Dear Editor,

This is a heart-felt plea to the young people at L.A. Valley College from a 71 year old retiree who has been a par-time student at LAVC since 1986 in spite of the fact I have a Master's Degree in Sociology and a lifetime community college teaching credential. Yes, I pay $50 per unit as a degree student.

On the one hand, I marvel at the excellence of the courses taught at Valley College. On the other hand, I am shocked and amazed by the four-letter words that are so plentiful in the vocabularies of my young campus colleagues.

Having grown up in a tenement district in Brooklyn, I have heard it all and used some choice language when I was young, but when the time came for me to go to college those special words were never used in public settings.

When I hear Valley College students frequently using the F word, the S word, and the P word, I am incredulous.

Young people, why is it so important for you to visit the public area to express yourselves? Why the constant use of toilet language?

Are your vocabularies so poverty-stricken that you cannot express yourselves without going South of the pelvis for the words you need?

Aren't you at college to improve yourselves and to prepare yourselves for careers in the professional and technical worlds? Don't you know that how you speak will bear directly on your future in the world of employment and social intercourse?

You are among the most favored and privileged young people on the face of the earth. It may not seem that way, but you are. First of all, you live in the United States, a nation to which tens of millions of people around the world would love to immigrate.

Secondly, you are college students with an excellent chance to improve your station in life economically, socially and culturally. Most of your contemporaries are probably working at jobs from which they will have a hard time extricating themselves and bettering their lives.

Finally, as residents of Southern California, even with the earthquake and mudslides, it is still one of the best places on earth to live.

This is for you. This is your country to inherit. Please do not contribute to the further coarsening of America and please treat your education as you would an orange from which you want to squeeze every drop of juice.

Harvey B. Schechter
Valley Student

Dear Editor,

In response to Laura Denis' article regarding Affirmative Action, I would like to first of all say that there would be no need for Affirmative Action if there were no racism. Affirmative Action ensures equality and justice for minorities. This is not to say that minorities are incapable of getting into Ivy League Colleges or securing jobs on their own merit, it simply enforces the right that all people be given a fair chance to be all that they can be.

Carolyn Hopkins
English Major

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**✪ LETTERS ✪ LETTERS ✪ LETTERS ✪**

The Valley Star will receive and, if possible, publish letters from its readers. The Star reserves the right to condense all letters for space considerations. Submitted letters should be limited to 350 words. Letters are subject to editing if they are obscene, libelous, or make racial, ethnic, religious, sexist, or sexually oriented denigrations. Letter must be signed and include student's ID number. Letters may be dropped at the Valley Star Bungalow 25, by Monday morning for the following Thursday.

# Radio strips to bare essentials

By KIT PARAVENTI
Valley Star Staff Writer

At KVCM, Valley's student-run campus station, radio is a visual medium.

On March 21 an appearance by several dancers from the exotic dance group, 'Lady Love,' brought a crowd of onlookers.

Scott Smith and Isaac Cuevos are co-hosts during the Tuesday afternoon slot.

Tuesday's guests added a visual element to the mix. "We're not strippers," announced Samantha Summers, the 17 year old founder of the 15 member dance group, which performs regularly at clubs and bachelor parties.

Cuevos and Smith, who promote the show through flyers and word of mouth are pleased with the publicity generated by the dancers.

DOROU BOGHOSIAN/VALLEY STAR

Samantha (lt), and Annabelle promote Ladye Love Productions on KVCM

## Foreign Student

Continued From Page 1

who are assigned as half-timers. Rosillo spends the other half of his time seeing regular students.

"We could have 500 to 600 students, pulling in $2,000,000 and we could open up more classes that would benefit regular students as a result," Rosillo said. "There's no cap on the number of foreign students we can take in."

As the International Student Program is a proven money-maker, Rosillo wonders why it is not getting more faculty and administrative support. "We're at a standstill right now," Rosillo said. "The administration needs to support this program 100 percent. You have to have money for recruitment, for attendance at conferences and recruitment fairs in the various countries, money for ESL (English as a Second language) classes and a budget for student services."

Rosillo is asking for a budget of between $80,000 to $90,000 to fund the program he envisions. Rosillo said, "We get 10 percent back for recruitment from the million dollars annually that foreign students are paying to the District in tuition."

"But we get hardly any students for that 10 thousand dollars," Rosillo said. "It's supposed to be for recruitment, but instead we get foreign students mostly by word of mouth, because they hear LAVC is a good school."

Richard Moyer, vice president of academic affairs said, "I have asked Ray Rosillo to draw up a plan on what he would feel it would be necessary to get the program to grow, in terms of time and people."

Once an advisor to foreign students himself, Moyer said, "I think they add a lot to the institution." Moyer expressed strong support for making Valley more competitive in recruitment.

Moyer added, "We have a problem at Valley in terms of our shared governance process." He said he realizes there must be more clerical support and counseling for the foreign student program, but to accomplish that people have to be re-assigned to those tasks and those changes have to be approved in council meetings.

Don Culton, director of international education for the Los Angeles Community College District, said America remains the most popular destination for foreign students seeking college degrees. However, recruitment by California colleges of students from the Pacific Rim countries is coming up against strong competition from Canada and Australia at the moment.

Culton said that such factors as the downward turn in the Japanese economy, and the furor caused when two Japanese students were killed in San Pedro last year, leading to their government issuing a travel advisory warning their citizens not to come to California, have also adversely affected recruitment.

Culton said that while the money they bring in is good for the local economy, there are more important factors than this in encouraging foreign students to come to America to study.

"It's good for our students to mix with them," Culton said. "After several years spent living in America, these young people become ambassadors for our country, with the connections they made here fostering goodwill and trade between their countries and ours."

# Test scores fuel frustration

By KIT PARAVENTI
Valley Star Staff Writer

Incoming freshmen are less prepared academically than they have ever been in the history of Valley College, and frustration over the apparent gulf between what students know and what they should know is high among faculty members.

"Over the last couple of years, students are so increasingly unprepared it has caught the faculty off guard," said Jack Sterk, faculty president and chair of the Speech Communications Department.

According to Associated Placement Management Service test scores for October of 1994, only 11 percent of students tested qualified for placement in English 101, long considered the collegiate entry level class. The largest number of those tested, 23 percent, placed in the English 33 or 64 courses, two levels below English 101.

In contrast, 1989 scores placed a full 20 percent of incoming students tested in English 101, with only 9 percent requiring remedial level courses.

Sterk, a member of the Valley College faculty since 1970, said that even students in advanced level composition classes habitually turn in assignments rampant with misspellings, grammatical errors, and stylistic compromises. "It's taken me by surprise," Sterk said. "I can't 'dummy down' the course. What do I do?" Sterk is not alone in the dilemma. Lack of preparedness among both incoming and long time students is, he said, a topic of constant conversation among faculty members.

"For the past few years, we've been seeing students that are less prepared and less capable," said instructor Albert Natian, an eight year veteran of the Mathematics Department. "We're seeing an undeniable downward trend in the quality of students."

Counseling department spokesperson Synthia Saltoun said a big reason for declining test scores is the changing demographics of the student population. "For the first time ever only 60.6 percent of our students claim English as their primary language." It follows, she added, that the English proficiency exam, traditionally the litmus test for academic preparedness, will demonstrate dwindling aptitude levels.

Statistics indicate that 16.4 percent of the Valley student population are Asian or Pacific Island natives and 27.5 percent are Latino. A few of the prevalent primary languages among students include Spanish, Japanese, Chinese, American, Russian, Farsi, and Korean.

Instructors insist that the screening process designed to identify and place students in remedial programs is doing little to safeguard the quality of education. "The problem isn't only with basic courses," said Natian. "I'm finding that many students in my upper level calculus courses lack basic math skills."

Saltoun also cited the larger number of high school students entering community colleges as another factor in declining test scores. "Twenty years ago, you could get a good job without post secondary education. You can't today," she said. For this reason, she added, high school seniors whose achievement levels would not have inspired college ambition in the past are flocking to community colleges in increasing numbers.

Natian said that community college students are also more likely than their university counterparts to find their sense of motivation compromised by other factors - including physical exhaustion. "I have a lot of students who tell me they work 40 hours a week. How can they be expected to succeed under those circumstances?"

Sterk said that a student recently dropped one of his night classes because of the work level. "She told me she hadn't been back to school in 15 years, and she didn't realize that there was work outside of class," Sterk said.

Students should sign up for courses with the realistic assumption that each hour spent in the classroom should commit them to two hours of work outside of it, Sterk said.

A more stringent and enforceable placement test would help screen students that might otherwise wind up in classes for which they are not prepared, Natian said. "The faculty is trying to compensate, on the departmental level, for problems that were created on the admissions and placement levels."

Sterk said students who are falling behind in class should keep the lines of communication open with instructors. He also recommended they take advantage of campus resources like the Writing Center.

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# Students are invited to join the Friends of Unity club

By LEONARDO MAYORGA
Valley Star Staff Writer

If you are looking for a club to have fun, meet a lot of interesting people, and make a difference in the community, Friends of Unity is the club for you. It meets in the campus center room 104 on Wednesdays from 9 to 1 a.m.

"Friends of Unity is a club of friends, regardless whether they are disabled or normal, who want to make a change in school for handicapped people as well as normal," said Sally Phanthip, club secretary.

"The reason we formed Friends of Unity was for disabled students to have a voice in campus," said Mary Joe Fernando, senate representative of Friends of Unity.

Friends of Unity is a new club formerly called Disability of Friends and Family. Their main objective is to make changes in school like trying to convince the school to build more ramps, especially in the bungalows where disabled students cannot take classes, and try to make the life for disabled students as well as normal students easier.

"We changed the name of our club from Disability of Friends to Friends of Unity because people were afraid to come to our meetings when they heard the word 'disabled'," said Phanthip.

"You can come and talk to us, we don't bite. We are very smart people. Talk to us, have lunch with us, you might like us. I invite anyone into our club meetings," said Elisabeth Lyons, club president.

"We don't want people to think of disabled students as someone in a wheelchair or somebody on crutches, because deep down inside all of us have a little disability. It might be emotional, it might be weight related. In our eyes there's no bigger disability then prejudice against other people," said John Sarver, club member.

One of the members of Friends of Unity, Gerry Grainger, was on television a month ago in the Cerebral Palsy Telethon. The show was intended to raise funds for the people with cerebral palsy, a disease that affects walking, hearing, speech, and makes the patient function slower than normal.

"We want people to understand that we are like everybody else. If we have a little problem we may need some help sometimes. But sometimes we refuse to be helped not because we're trying to be rude, but because we don't always need help. We can do things on our own. I go to school by myself, I go to the bank by myself," said Lyons.

"There's nothing wrong with people trying to help us. People should be always there to help us out on our problems. But we don't need help at all times," said Stacy Perkins, club member.

Friends of Unity is organizing a wheelchair basketball game in the women's gym April 25 from 10:30 a.m. to 1 p.m. The game is free and everybody is invited. "We want to show people that disabled students can play sports," said Lyons.

UCLA FILE PHOTO

From the exhibition called "Arrows of Time: Photographs from the J. Paul Getty Museum," on display at UCLA at the Armand Hammer Museum of Art and Cultural Center, Jan. 24 through April 2. The work is titled "Ellen Terrya at Age Sixteen," photo taken by Julia Margaret Cameron.

# Photo history on display

By J. D. WOLVERTON
Valley Star Staff Writer

"Arrows of Time: Photographs from the J. Paul Getty Museum," a mammoth exhibition surveying the history of photography from the 1830's through the 1960's, will be ending its run at the Armand Hammer Museum of Art in Westwood on April 2.

If you have any interest in the medium you should not miss this show. It offers a rare opportunity to study the birth and development of a technology that has impacted world history in immeasurable ways since its creation.

From the early daguerreotype, a one of kind image reproduced on a metal plate, introduced in France in the 1830's by its inventor, Louis Daguerre, to the contemporary experiments of William Talbot in England, who developed the two-step process in which a positive print is made from a negative exposed in the camera. The Hammer exhibition provides a fascinating glimpse into a vanished era.

The J. Paul Getty Museum in Malibu loaned more than a thousand photographs from its nonpareil collection of European and American photographs for the Hammer show, which is organized into such areas as the documentary photograph, experimental photography of the twentieth century, and the new subjectivity.

Among the artists whose works are on view in the exhibit are Alexander Gardner, Julia Margaret Cameron, Alfred Stieglitz, Edward Steichen, Imogen Cunningham, Edward Weston and Diane Arbus.

The Armand Hammer Museum and Cultural Center is located at 10899 Wilshire Boulevard in West Los Angeles, near the UCLA campus. Discount tickets are available to students with ID. Call (310) 443-7000 for further information.

## IMS Filmex Schedule

The following movies are offered to enrolled student as part of the college's instructional program. Each movie will start promptly at 12:30 p.m. in BSc 101.

**March 29:** "Death of a Salesman," starring Dustin Hoffman, Charles Durning, Kate Reid, Stephen Lang and John Malkovich, directed by Volker Schlondorff, 1986, Color, 135 mins.

**April 5:** "AIDS: Profile of an Epidemic" is a documentary narrated by Ed Asner, directed by Terry Benson, 1985, Color, 60 mins.

**April 19:** "The Scarlett Letter," starring Collen Moore and Alan Hale, directed by Robert Vignoi, 1934, B & W, 80 mins.

**April 26:** "Platoon," starring Tom Berenger, Willem Dafoe and Charlie Sheen, directed by Oliver Stone, winner of four Academy Awards including Best Picture and Best Director, 1986, Color, 120 mins.

**May 3:** "The Accused," starring Jodie Foster and Kelly McGillis, directed by Jonathan Kaplan, winner of the Academy Award for Best Actress, 1988, Color 110 mins.

**May 10:** "Frida (The Life of the Artist Frida Kahlo)," starring Ofelia Medina, Juan Jose Gurrolla, Salvador Sanchez, Max Kerlow and Claudio Brook, directed by Paul Leduc, Winner of the First Prize, Havan Film Festival, 1985, Color, 108 mins.


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# ASU Vice President gets involved with campus

## ❑Jesse Dominguez supports equal rights for every student

By SANDRA CARRANZA
Valley Star Saff Writer

Known as one of the most controversial figures on this campus for his involvement on various political issues concerning student minorities, Jessie Dominguez is the current Vice President of the ASU.

Born in Oklahoma City 38 years ago, Dominguez has been a Valley student for four semesters and plans on transfering to UCLA next fall to major in Communication Studies.

Dominguez who is greatly involved in political issues on campus has raised awareness among students on on campus.

"I wish students would become more involved with social and political issues that affect us, not only minorities but everybody as a community," Dominquez said. Dominguez was one of the organizers of a rally held last, semester at Valley against Proposition 187 at which he stated that "187 is slanted racism and discrimination", Dominguez conducted the peaceful demonstration and invited spectators to join him in the march in opposition to Proposition 187.

"I'm proud of all the political acomplishments we have made in the last two semesters, and I think it is time for us to stand up and let our voices be heard," Dominquez said.

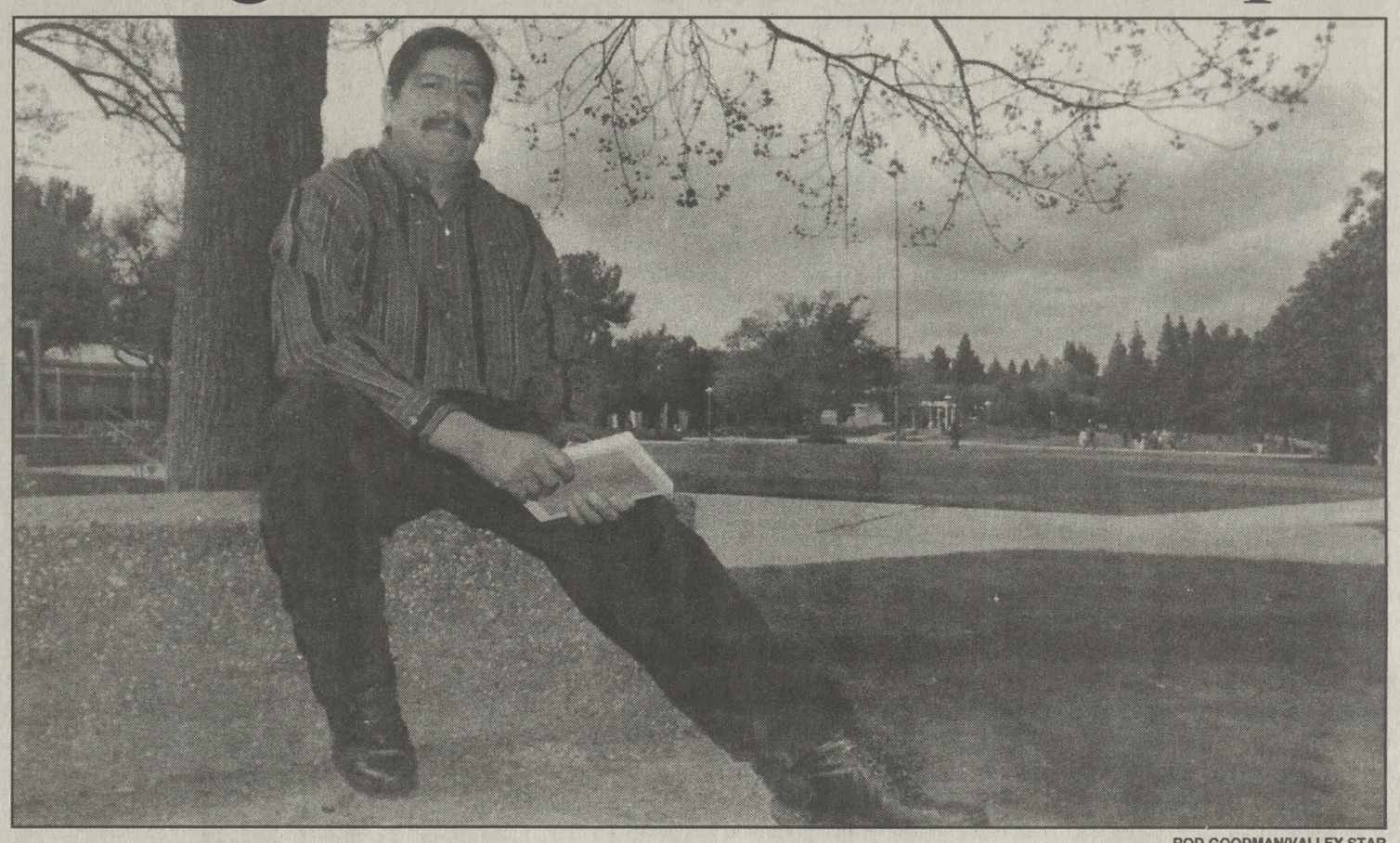
As ASU Vice President, Dominguez makes sure that all commissioners do their jobs and he also helps students who face different problems, on and outside of campus. "I try to help students as much as I can", said Dominguez, "I help students who have problems returning to school, some of them have a fear of failure, and do not want to come back to school, others have financial difficulties that prevents them from coming back and others also need legal help". Dominguez encourages students to continue with their education and to go on to a four year University.

In his free time Dominguez enjoys listening to music by the Doors, the Beach Boys and the Beatles.Dominguez also likes to eat Thai food and wishes one day to own a Corvette.

Dominguez, who served in the military for three and a half years describes himself as being someone with a great sense of determination, and wishes that some day all men would be treated with respect regardless of race or color.

"Ignorance and racism make me angry," said Dominguez,who also agrees with affirmative action due to the fact that it would give women of the opportunity to compete in a man dominated society.

"If a man stands up for what he wants he is agressive, but if a woman does the same she is a bitch," said Dominguez, "I think affirmative action is good for women because it assures them of getting admitted into diffrent careers that are mainly dominated by men".



ROD GOODMAN/VALLEY STAR
Associated Student Union Vice-Persident, Jesse Dominguez spends his free time reading and listening to the Beatles music.

# Cooperative Education gives credit for work

By SUSAN SINGH
Valley Star Staff Writer

Almost before Hanna M. Pettersson has time to relax after dealing with the rush of students eager to sign up for the Cooperative Work Experience Education (CO-OP) program each semester, she revs up her car and heads off campus to visit the job site of every student enrolled in the program.

"Students are proud to show me around," Pettersson says, "They are enthusiastic about their jobs and most of them are good at what they do."

After Pettersson became director of the program in 1990, she began to expand it. "We've completely revamped it for the Fall Semester this year which will make it more available to the students. Approximately 90 percent of Valley's students now work and the revamping done to the program should increase our enrollment," Pettersson says. The program, sometimes referred to as 'earn while you learn' awards college students the opportunity to earn college credits while being employed.

To illustrate the success of the program she related the story of a former student. He was an 84 year old man who worked full time, attended Valley and was enrolled in CO-OP. He earned his Associate degree in only four semesters. He did it because he wanted to prove to his grandchildren that anything was possible.

Pettersson started her career as a part time worker when she was a student at Valley 23 years ago. She went on to work at the Los Angeles Community College District (LACCD) and the Economic Development and Continuing Education where she developed many contacts that helped her to keep many employees from being laid off. Working her way up in the LACCD she earned a degree in business from CSUN. After starting a family, she came to Valley. "It was really natural to step into this situation here," Pettersson says, "This is a good job, I get to know the students better than most teachers do."

She readily expounds on the changes in CO-OP that will start in the fall. In the past, students could only get into the program during the first three weeks of the semester. Now it will be more flexible. Previously the job had to be in the student's major, now they can get three units for a job not in their major.

In the class, she teaches resume writing, interview techniques, job search and communication skills. She does not make decisions for the students, she simply helps them to accomplish their goals through their own endeavors. As a result, her students sometimes receive promotions while they are still in school.

One of Pettersson responsibilities is to coordinate the Job Fair. "It was a lot of work at first but I've learned and it's easier now than when I first started. It gets a good response from the students ," Pettersson says.

# Counselor advises students to 'be attentive to your gut'

By JEAN CAPUTO
Valley Star Staff Writer

When Michael A. Saluzzi, M.S. and professor of counseling, was a teenager he had an innate gift for drawing. When a family friend condemned his work, he stopped drawing. Today, Saluzzi tells his students, "Never let any person decide your fate, never let one person take away what you think and never let one person get you into or out of something."

For the past 22 years Saluzzi has been a full-time counselor, listening to Valley students and helping them to see themselves and understand their feelings. At the end of the Spring Semester he is retiring but will continue to work on a part-time basis.

"The most important person to listen to is yourself," Saluzzi says. "The bottom line is be attentive to your gut feelings. Gut feelings are positive instincts, it's the mind that gets in the way of gut reactions." Saluzzi says. He maintains that people will not go wrong if they pay attention to their instincts, they don't lie, they'll tell you what to do.

The aim in life, according to Saluzzi, is to "get in tune with your instincts as early as you possibly can. Instincts put people on the right track by communicating when something is wrong and when things are right. Being on the right track means not wasting time in rearranging your life."

"The Professor," a nickname given to Saluzzi by his father when he was young, saw his father prosper and become one of the top three tailors in New York City, only because he had the inner strength to trust himself. Years later, Saluzzi asked him, "Pop, if you had it to all over again, would you change anything? "His father answered," I'd do exactly the same thing."

Saluzzi is a member of MENSA, an international society whose members have IQs higher than 98 percent of the general population. Assuming leadership on the campus has prompted him to hold positions on campus such as member of the Academic Senate, curriculum, petitions and Matriculation Committees. He has also conducted the Staff Development Workshops.

"I'm active in committees because it makes me a better counselor," Saluzzi says.

Saluzzi initiated the Coping Groups which are counseling sessions that emphasize positive attitudes, which evolved into the current Personal Development classes. He authored the " Orientation to College Handbook," that is used in most orientation classes. Saluzzi also wrote three music reference books.

A professional jazz lead guitarist in the 60's and 70's, Saluzzi toured with Roger Williams and performed as a soloist in Japan, Africa and Australia. He performed at the Coconut Grove and accompanied and recorded with Mel Torme, Judy Garland, Andy Wiliams, Buddy Greco and Ella Fitzgerald.

Today Saluzzi is a "polite jazz player." He practices on the guitar everyday, and every few weeks improvises at jam sessions. "I want to keep improving, nothing is over because you can always get better." Playing jazz is a "delicious" feeling for him because he says it is intuitive. "When you don't think about it, when it is totally intuitive, that's when it feels the best." Saluzzi says.

Overcoming his biggest obstacle occurred at Brooklyn College, where he was graduated with a Bachelor Degree in Geology in 1956. Distressed by a speech impediment since childhood, he decided that it wasn't going to trouble him anymore. He reasoned, "All I can do it the best I can," and that belief released everything. It cured him and later he joined the Toastmasters.

"Anxiety exists only if we allow it to. If we confront it will go away." Saluzzi says.

When Saluzzi started his Master Degree in Guidance and Counseling at Cal State in 1969, it was only with the premise of trying it.


"I'm afraid if I don't get a good education I will end up living the rest of my life with my mother."
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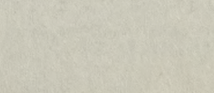
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# Physically disabled students take physical education

## ❒Valley now offering disabled students the chance to exercise and stay in good shape and health

By SHAWN WYLIE
News Editor

Student Daniel Witherspoon has cerebral palsey. He used to be able to walk, however now he has limited use of his legs. Still, he is taking a physical education (p.e.) class.

Valley offers Adaptive P.E. classes. Orthopedically disabled students can choose between weight and muscle training or swimming classes.

These classes have exercise and weight equipment for disabled students or the equipment is adjusted so they can be used by the disabled students.

The swimming classes have assistants to help students out of their wheelchairs. The weight and muscle training classes have some volunteers to help the disabled students use the weight machines.

"Weight machines increase muscle strength that you don't have or strength that you do have," explained Witherspoon.

"Your muscle might get to a point where you couldn't move it anymore. For lack of a better term, it gets stuck in one position," added Witherspoon.

Student Lloyd Anderson is taking a swimming class with approximately 30 other disabled students. He cannot use the entire left side of his body because of an auto accident.

"I swim 10 laps a day. I get motion and exercise in water that I couldn't get out of it," says Anderson.

Professor Jim Gayton teaches all of Valley's Adaptive P.E. classes. He has been training the orthopedically disabled since 1981 when the disabled center opened. Out of the nine schools in the Los Angeles Community College District, Valley is the center for the orthopedically disabled.

"There are special accommodations and we have automatic provisions," said Gayton.

Though the disabled p.e. center does not even have a phone, the four person staff helps over 150 people in one semester alone.

Concerning his job, Gayton said, "I love it because people learn how to be independent. When you and I get out of shape it's nothing. When these individuals do, they can not function well."

Talking about his students, Gayton said, "These guys work so hard. We try to concentrate on what they can do."

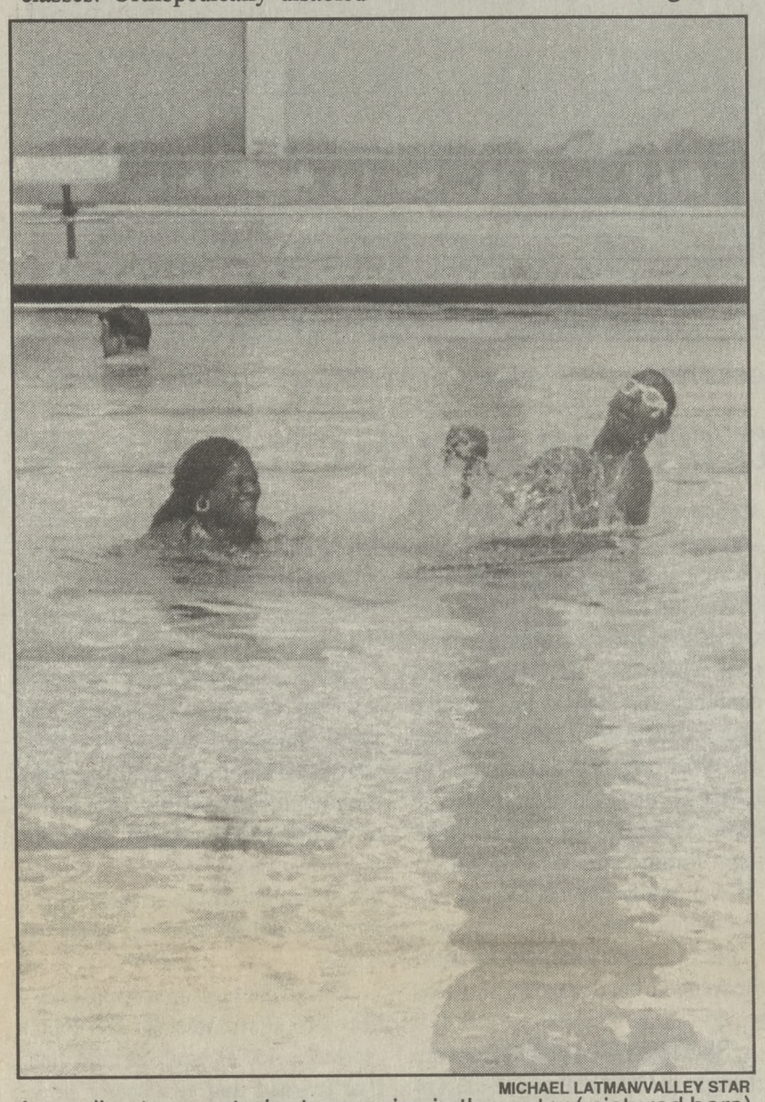
One student, Gary Granger, is taking both weight training and swimming courses. He's trying to keep the mobility in his legs and arms.

The adaptive p.e. classes have a variety of people with a lot of different disabilities. But, they all seem to have two things in common, they like the instructor and they all support each other.

"Gayton has a good personality. I've grown to respect him. I know him quite well, because he was my p.e. coach in junior high," said Anderson.

Student William Nguyen, simply brightened up and with a big smile on his face said of Gayton, "I like him."

Christopher James, a student taking weight training said, "I like the class a lot. Jim builds self-confidence and he's a good friend because he's a good listener."



MICHAEL LATMAN/VALLEY STAR
According to one student, exercise in the water ( pictured here) is easier for disabled students, as opposed to out of the water.

MICHAEL LATMAN/VALLEY STAR
Jim Gayton, instructor of Adaptive physical education, helps his students improve their health.

## Upcoming Sports Calendar

**3/23** Men's Baseball vs. Glendale 2:30 p.m.

**3/24** Men's and Women's Track at Santa Monica Easter Relays All Day Men's and Women's Swimming at Cuesta 2:30 p.m. Women's Softball vs. Santa Monica 3:30 p.m.

**3/25** Men's Baseball at Cuesta 1 p.m.

**3/26-28** Women's Softball at Saddleback Tournament TBA

**3/28** Men's Baseball Vs. Oxnard 2:30 p.m.

**3/29** Women's Softball vs. Moorpark 3:30 p.m.

**3/30** Men's Baseball at Moorpark 2:30 p.m.

**3/31** Men's and Women's Swimming vs. Ventura 2:30 p.m. Women's Softball vs. Ventura 3:30 p.m.

**4/1** Men's and Women's Track at Fresno Invitational 9 a.m. Men's Baseball vs. Santa Barbara 1 p.m.

**4/3** Women's Softball vs. Pierce 3:30 p.m.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